

# University of Pretoria Yearbook 2020

## Information and communication technology for teachers 430 (ICT 430)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	12.00
<b>Programmes</b>	<a href="#">Advanced diploma School Leadership and Management</a>
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	16 contact hours
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Science Mathematics and Technology Education
<b>Period of presentation</b>	Quarter 1 or 2 or 3 or 4

### Module content

By the end of this module, students will develop (skills) examples of educational ICT enhanced interventions using word-processing software, presentation software, spreadsheet software and internet-based resources. They will also be able to identify and assess the appropriateness of different kinds of educational ICT for different contexts and learning purposes (knowledge); and demonstrate a commitment to using appropriate educational ICT in appropriate ways to enhance teaching and learning (attitudes/values).

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